

PHILOSOPHY

At Early Beginnings, we believe that learning is a process involving the whole child. The physical, intellectual, and social needs of each child are fostered by our professional staff who are specialists in early childhood education. Our program recognizes the fact children learn in different ways at different paces. We strive to develop and strengthen positive feelings by providing a safe, loving, responsive, and sensory rich environment.

Our child development center provides the children their creative space where they learn by exploring, playing, reading, and doing what their intellectual curiosity leads them to do. We encourage socialization or they also have the freedom to just sit and observe until they are comfortable to join in. Early Beginnings recognizes and supports the interconnectedness of the child and family. We believe that parental involvement with the center and staff has an important impact on their child's development.

DAILY PROGRAM

The daily program will include academics, motor skills, and socialization. The children will be exposed to music and dance, science, art, language, math, reading, and writing.

The infant program will focus on basic care like diaper changing, feeding, nap time and care givers will play with the children down at their eye level. We offer a variety of sensory-motor toys and activities for the babies to explore. Cleanliness will be a high priority to keep germs from spreading at a minimum. Only parents of the infants or authorized people will be allowed in the infant room with the teacher.

The preschool program will include children between the ages of 2 to Pre-kindergarten. Curriculum will involve hands on and open ended activities and play. It will promote problem-solving skills, socialization, build self-esteem and independence, and lead to accomplishments. As they move into the Pre-k class, they will learn cooperation, taking turns, using their words, patience, and academics will also start to be